

HISTORY 233: World History, 1750 - the Present (HI 233, 3 credit hours)
FALL 2020

North Carolina State University

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Office Hours: Wednesday 10:30 to 11:30 on Google chat (or by appointment)

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COURSE DESCRIPTION

This course is an introductory survey of Modern World History. The course will emphasize a few themes important for understanding the development of the modern world, including but not limited to science, technology, politics, and economics. We will consider how these different themes have influenced each other and affected world history. The course will offer a thematic and general approach to understanding world history in a comparative context.

REQUIRED TEXTBOOKS

1. Pandemics: A Very Short Introduction by Christian W. (Oxford University Press, 2016); price varies
2. Patterns of World History, Since 1750, by Peter von Sivers, Charles A. Desnoyers, and George B. Stow. NOTE: you should be sure to use only versions of this text that begin with 1750. Other editions change the content and organization of the material. This book is also available to rent at about \$15, which should serve your needs. (price otherwise varies)
3. Hiroshima, by John Hersey (Bantam Books, first printing 1946); (price varies)
4. additional readings as assigned, available on-line via class website; through the JSTOR database; or library e-reserves (different sources = different locations)

GENERAL UNIVERSITY GUIDELINES

More specific information for this course follows below, but for quick reference on university guidelines associated with these policies, please review the following links:

Attendance: <http://policies.ncsu.edu/regulation/reg-02-20-03>

Academic integrity/Plagiarism: [http://history.ncsu.edu/ug\\_resources/plagiarism\\_honor\\_code](http://history.ncsu.edu/ug_resources/plagiarism_honor_code)

University Honor Code: <http://policies.ncsu.edu/policy/pol-11-35-01>

Course rights and responsibilities: <http://oucc.ncsu.edu/course-rights-and-responsibilities>

Disability: <http://policies.ncsu.edu/regulation/reg-02-20-01>

CHASS CAREER SERVICES:

Explore career options related to your major, make decisions about your major or minor, build resumes and cover letters, prepare for interviews, develop internship/ job search strategies, maximize career fairs, and more. Make an appointment with your career contact, Jane Matthews (A-H) or Woody Catoe (I-Z), through ePACK. Career Development Center, 2100 Pullen Hall. [careers.ncsu.edu](http://careers.ncsu.edu)

### PLAGIARISM AND ACADEMIC INTEGRITY

Plagiarism is a serious offense and can lead to a failing grade or even expulsion. Students are advised to be vigilant about attributing quotations or phrases to their proper sources. A good guideline is to use direct quotations sparingly. Students also should avoid paraphrasing the works of others so closely that their writing represents little more than a rewording of passages from texts consulted. Examples of plagiarism might include copying another's writing without quotation marks or attribution; paraphrasing or summarizing the work of others without attribution; claiming another student's work as one's own; and a failure to cite sources for information not commonly known. Students may engage in general discussions with other classmates about assignments, but they may not collaborate on the writing or research of the assignment.

During exams, students may not seek any form of external assistance, including but not limited to using electronic devices, personal notes, copies of the texts, or guidance from another student.

\*The expectation is that your work will be entirely your own. This expectation covers everything from copying from another student's exam, to appropriate use of citations, to the expectation that a student complete his/her work individually unless given permission to work in a group. Your work also must be unique to the assignment; in other words, you may not recycle papers or assignments from different classes.\*

Please refer to the Code of Student Conduct for information on processes and penalties for plagiarism. For further help in understanding what constitutes plagiarism, please see the American Historical Association's Statement on Standards of Professional Conduct

### DROP-ADD

- Policies The History Department's policies on course restrictions and drop/add are available here: <http://history.ncsu.edu/images/uploads/8-5History->
- Dropping and adding a class is a student's responsibility. It is up to the student to check MyPack Portal to confirm whether or not they are in the course. The CHASS Dean's office will not approve late withdrawals for students who claim that they thought they dropped the class.

### STUDENTS WITH DISABILITIES

Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with Disability Services for Students at 1900 Student Health Center, Campus Box 7909, 515-7653. For more information on working with students with disabilities, please see the Academic Accommodations for Students with Disabilities Regulation (REG02.20.01).

### SUPPORTING STUDENTS IN DISTRESS

As members of the NC State Wolfpack community, we each share a personal responsibility to express concern for one another and to ensure that this classroom and the campus as a whole remains a safe environment for learning.

Occasionally, you may come across a fellow classmate whose personal behavior concerns or worries you. When this is the case, I would encourage you to report this behavior to the NC State Students of Concern website: <http://studentsofconcern.ncsu.edu/>. Although you can report anonymously, it is preferred that you share your contact information so they can follow-up with you personally.

### ELECTRONIC COURSE MATERIALS

Class website: I will use Moodle on a limited basis for this course. Instead, I post information and notes on a class blog at <https://historyncsu.wordpress.com>. The website will be the primary means for communicating information to students regarding assignments, course details, and academic assistance.

Additional Reading: some of your required classroom assignments are available only electronically. Access details are noted below in the syllabus. All sources may be used free of cost.

### CLASS EVALUATIONS

Online class evaluations will be available for students to complete during the last 2 weeks of the semester and become unavailable before finals begin. Students will receive an email message directing them to a website where they can login using their Unity ID and complete evaluations. All evaluations are confidential; instructors will not know how any one student responded to any question, and students will not know the ratings for any instructors.

Evaluation website: <https://classeval.ncsu.edu/>

Student help desk: [classeval@ncsu.edu](mailto:classeval@ncsu.edu)

### COURSE GER LEARNING OBJECTIVES

General Objectives and Outcomes for History Students

[http://www.grad.ncsu.edu/program\\_review/ObjectivesOutcomes.aspx?ID=1053](http://www.grad.ncsu.edu/program_review/ObjectivesOutcomes.aspx?ID=1053)

Humanities Category Objectives: <http://oucc.ncsu.edu/gep-hum>

Each course in the Humanities category of the General Education Program will provide instruction and guidance that help students to:

1. Engage the human experience through the interpretation of human culture and
2. Become aware of the act of interpretation itself as a critical form of knowing in the humanities;

and

3. Make academic arguments about the human experience using reasons and evidence for supporting those reasons that are appropriate to the humanities.

Objectives for This Course

By the end of this course, you will be able to:

1. demonstrate a general knowledge of Modern World History. Means of learning and evaluation : a.)

Reading assignments and class discussions that cover the material and themes; b.) textbook quizzes and midterm/final exams

2. apply classroom and reading assignment material to broader themes and current events analytically and thoughtfully. Means of learning and evaluation: a.) final essay; b.) classroom discussion sessions

3. improve reading comprehension and analysis, especially as they apply to historical research and writing. Means of learning and evaluation: a.) supplementary reading assignments and response papers; b.) classroom discussion sessions

4. expand knowledge of historical trends and ideas and how they unfold across the globe, both on large and small scales. Means of learning and evaluation: a.) reading assignments (textbook and supplementary reading; b.) classroom lectures and discussion

Course organization: This course will focus on themes and general trends; we will consider global history using case studies or examples to evaluate the general themes of the course. Class lecture will follow textbook reading assignments loosely, but lectures are designed to supplement or expand upon textbook reading, not mirror it exactly or replace it. Textbook reading assignments are designed to fill in the knowledge gaps that class lecture will not cover.

NC STATE UNIVERSITY POLICIES, REGULATIONS, AND RULES

Students are responsible for reviewing the PRRs which pertain to their course rights and responsibilities. These include: <http://policies.ncsu.edu/policy/pol-04-25-05> (Equal Opportunity and Non-discrimination Policy Statement),

<https://oied.ncsu.edu/divweb/policies/> (Office for Institutional Equity and Diversity),

<http://policies.ncsu.edu/policy/pol-11-35-01> (Code of Student Conduct),

<http://policies.ncsu.edu/regulation/reg-02-50-03> (Grades and Grade Point Average),

<https://policies.ncsu.edu/regulation/reg-02-20-15> (Credit-Only Courses),

<https://policies.ncsu.edu/regulation/reg-02-20-04> (Audits), and

<https://policies.ncsu.edu/regulation/reg-02-50-03> (Incompletes).

## GRADING POLICY

Your final grade for the class will be based on a letter scale, ranging from A+ to F.

Written essays/assignments (that is, not exams) will be graded only by full letter grades.

### PLEASE NOTE: NO LATE WORK ACCEPTED

As noted below, there is a little “wobble room” with some of the assignments. Otherwise, deadlines are strict. You have enough time and advanced notice to complete your work, so missing a deadline means that you did not adequately budget or organize your time. I urge you not to wait until the last minute to complete assignments. You may complete assignments early, and I recommend doing so.

Grades will be distributed accordingly:

#### I: Participation on Discussion Board: 15%

There will be at least one general posted question per Unit that you should respond to thoughtfully and thoroughly. I would also like to see you engage with at least one other student response. The best responses will address the posted question, draw specific material from the assignments to support your answer/contribution, and demonstrate analysis and reflection. Quality matters more than quantity; however, it will not be possible to provide a quality answer in a sentence or two.

#### II: Textbook Chapter Tests: 25%

You should prepare the distributed study questions in advance of the quiz to help you, but after each two chapters, you will take a quiz on the textbook material. The quiz will be via Moodle; you will have one chance; your effort will be timed. You may not give or receive help to or from any other person or the internet to complete the test. You may use your personal notes.

There will be five textbook quizzes in total. Your lowest quiz grade will be dropped. That includes the possibility that you will miss a quiz, for whatever reason. If you miss a quiz, then that automatically will (or it should) become your lowest grade and will be dropped. You will still be responsible for the material covered in the textbook, however.

#### III: Additional assignments/quizzes related to reading or video assignments: 20%

For each unit, there will be additional reading or video assignments related to the textbook chapters. You should follow the instructions for each of these assignments: there might be either a timed quiz (like the textbook quizzes) or a short written assignment related to the Unit. As with the textbook quizzes, your lowest grade will be dropped (or you can miss one of the assignments), but you will be responsible for the material the assignment covers. You may not give or receive help to or from any other person or the internet to complete the test. You may use your personal notes.

#### IV: Unit Tests: 20%

There will be two Unit Tests (after Unit III and After Unit VI) covering all the material from that unit. They are not cumulative. Both grades will be counted! So there is no “drop” option for these tests. This will be a timed test like

the others and will contain a mix of multiple choice or short answer questions. You may not give or receive help to or from any other person or the internet to complete the test. You may use your personal notes

V: Final Exam: 20%

You will read some articles and the book Hiroshima. You will be supplied with some study questions in advance to prepare. During the final exam period of the semester, you will write a final exam/essay based on these materials. You may choose when to take the exam, which will be timed, but you must complete it by NOON on Friday, November 20th. You may not give or receive help to or from any other person or the internet to complete the test. You may use your personal notes

Letter Grading Scale:

|     |         |     |         |
|-----|---------|-----|---------|
| A+: | 100-97  | C+: | 79.9-77 |
| A:  | 96.9-93 | C:  | 76.9-73 |
| A-: | 92.9-90 | C-: | 72.9-70 |
|     |         |     |         |
| B+: | 89.9-87 | D+: | 69.9-67 |
| B:  | 86.9-83 | D:  | 66.9-63 |
| B-: | 82.9-80 | D-: | 62.9-60 |

F: <60

ZOOM MEETINGS/DISCUSSIONS

Because this class is scheduled asynchronously, we do not have a specific meeting time. I would like to offer the chance to engage in discussion and to provide you with the opportunity to ask questions about and discuss the class material

Starting on Monday, August 17th, I will host a virtual class meeting via Zoom every Monday from 12:15 to 1:15. These are optional meetings, but I hope they will help you clarify the material and get more out of the class. I will post or e-mail (not sure the best procedure) the link to the meeting shortly before it starts.

LINKS FOR FILMS or RESOURCES

What does not get posted on Moodle, I will post a special post regarding film access on the class blog.

CONTACT WITH ME

I will hold Google chat office hours on Wednesday 10:30 to 11:30, but it is likely you might be able to catch me outside those hours. We can arrange a chat or a Zoom meeting for another time if I am available. If you e-mail me, I will make every effort to respond quickly, but please allow 24 hours for a response. Also, I generally stick to “business hours,” so evenings and weekends I am not available.

**COURSE AND ASSIGNMENT SCHEDULE (subject to change with appropriate notification)**

**UNIT I: Must be completed by Tuesday, August 25th at 5pm**

1. Read: Pandemics: A Very Short Introduction
  - (a). Take the quiz on the book

3. Read two articles (posted on Moodle):
  - (a) It's About TIME
  - (b) Medical Nationalism

Answer study questions (posted on Moodle) about the articles. No need to submit; these are for your own reference.

4. Watch: documentary (48:52 long) about 1918 flu: The Flu That Killed 50 Million (NCSU libraries video resource): [https://fod-infobase-com.prox.lib.ncsu.edu/p\\_ViewVideo.aspx?xtid=187991](https://fod-infobase-com.prox.lib.ncsu.edu/p_ViewVideo.aspx?xtid=187991)

Answer: What were the responses of the people to the 1918 flu? How did governments respond? What lessons can we learn from the responses to the 1918 flu, if any? What did or did not shock you about this flu epidemic, why/why not? Be sure to use evidence from the documentary. Prepare answers; no need to submit.

**UNIT II: Must be completed by Tuesday, September 8th at 5pm**

1. **Read** Textbook Chapters 22-23
  - (a) Take the quiz on the Textbook chapters

2. **Watch** two documentaries:
  - (a) Communism: the Promise and the Reality (about 60 minutes long): <https://www.dailymotion.com/video/x1ei8ni>
  - (b) Maximilien Robespierre and the Reign of Terror (about 50 minutes): <https://www.youtube.com/watch?v=hFnJV9TGid0>

3. **Complete** short written assignments (TBA) on the videos

**UNIT III: Must be completed by Tuesday September 22nd at 5pm**

1. **Read** Textbook Chapters 24-25
  - (a) Take the quiz on the Textbook chapters

2. **Watch** one set of film clips and two documentaries:
  - (a) **Taiping Rebellion** video ( about 13 minutes long total) "Taiping Rebellion; Taiping Kingdom; Qing Retribution; Segment 2; 3; 4); NCSU Libraries [https://fod-infobase-com.prox.lib.ncsu.edu/p\\_ViewVideo.aspx?xtid=166827&luid=535108&tScript=0](https://fod-infobase-com.prox.lib.ncsu.edu/p_ViewVideo.aspx?xtid=166827&luid=535108&tScript=0)

Make sure you understand the basic causes and events of the TaiPing Rebellion

(b) **Russian Revolutionary** documentary: Russian Revolution, documentary Part I: <https://www.youtube.com/watch?v=hE35X4064fY>  
(50 minutes long; YouTube video)

Take quiz on Russian Revolution documentary (to be posted)

(c) **China: A Century of Revolution**: [https://www.youtube.com/watch?v=PJyoX\\_vrlns](https://www.youtube.com/watch?v=PJyoX_vrlns)

Take quiz on China documentary (to be posted)

**UNIT TEST — on UNITS I-II-III: DUE BY FRIDAY, OCTOBER 2nd at 5PM**

test to be posted & completed via Moodle

**UNIT IV: Must be completed by Tuesday, October 6th at 5PM**

1. **Read** Textbook Chapters 26-27

(a) Take the quiz on the Textbook chapters

2. **Watch** two documentaries:

(a) **King Leopold's Ghost** (2011; 1:42: 58) via NCSU Libraries at [https://fod-infobase-com.prox.lib.ncsu.edu/p\\_ViewVideo.aspx?xtid=118372](https://fod-infobase-com.prox.lib.ncsu.edu/p_ViewVideo.aspx?xtid=118372)

Submit answers to questions, TBA.

(b) **Egalité for All: Toussaint L'Ouverture and the Haitian Revolution**: <https://www.youtube.com/watch?v=pBdlwuEoCCU> (about an hour)

Take quiz on film. Make sure you know the following:

basic events of the Haitian Revolution (who asked for rights when; what countries were involved; what reignited conflict after it appeared Revolution was over; what Napoleon's role was)

Constitution of 1801

the following people: Toussaint L'Ouverture; Jean Jacques Dessalines; Leger Sonthonox

**UNIT V: Must be completed by Tuesday, October 20th at 5PM**

1. **Read** textbook Chapters 28-29

Take quiz on Textbook chapters

2. **Watch** three documentaries

(a) Blood and Oil: The Middle East in World War I <https://www.youtube.com/watch?v=jP0evPEsc30>

(b) WWI: Through Ottoman Eyes: <https://www.youtube.com/watch?v=8WvNAH1YA-g>  
(each about an hour long)

Take quiz on documentaries; quiz to be posted

**UNIT VI: Must be completed by Tuesday, November 3rd at 5PM**

1. **Read** textbook Chapters 30-31

Take quiz on chapters

2. **Watch** two documentaries

(a) **Afghanistan: ISIL: Target Russia** (47 minutes): <https://topdocumentaryfilms.com/isil-target-russia/>  
take quiz on film

(b) **Backyard: Latin CIA coups: The Cold War** (18 of 24) <https://www.youtube.com/watch?v=ELDJENmIBTs>  
take quiz on film

**UNIT TEST ON UNITS IV-V-VI due by Friday, November 6th at 5PM**

**UNIT VII: Final EXAM/ESSAY**

1. **Read** John Hersey's book Hiroshima

2. **Read** two articles

(a) Henry L. Stimson, "The Decision to Use the Atomic Bomb" (February 1947): [http://afe.easia.columbia.edu/ps/japan/stimson\\_harpers.pdf](http://afe.easia.columbia.edu/ps/japan/stimson_harpers.pdf)

(b): Louis Morton: The Decision to Drop the Atomic Bomb (Foreign Affairs, Vol. 35, No. 2 (Jan. 1957) pp. 334-353 [https://www-jstor-org.prox.lib.ncsu.edu/stable/20031230?](https://www-jstor-org.prox.lib.ncsu.edu/stable/20031230?Search=yes&resultItemClick=true&searchText=Louis&searchText=Morton&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3DLouis%2BMorton%26amp%3Bacc%3Don%26amp%3Bwc%3Don%26amp%3Bfc%3Doff%26amp%3Bgroup%3Dnone&ab_segments=0%2Fbasic_SYC-5187%2Ftest&refreqid=search%3Afbaf37b96c7e9c3a52f74e260d8958d&seq=1#metadata_info_tab_contents)

[Search=yes&resultItemClick=true&searchText=Louis&searchText=Morton&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3DLouis%2BMorton%26amp%3Bacc%3Don%26amp%3Bwc%3Don%26amp%3Bfc%3Doff%26amp%3Bgroup%3Dnone&ab\\_segments=0%2Fbasic\\_SYC-5187%2Ftest&refreqid=search%3Afbaf37b96c7e9c3a52f74e260d8958d&seq=1#metadata\\_info\\_tab\\_contents](https://www-jstor-org.prox.lib.ncsu.edu/stable/20031230?Search=yes&resultItemClick=true&searchText=Louis&searchText=Morton&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3DLouis%2BMorton%26amp%3Bacc%3Don%26amp%3Bwc%3Don%26amp%3Bfc%3Doff%26amp%3Bgroup%3Dnone&ab_segments=0%2Fbasic_SYC-5187%2Ftest&refreqid=search%3Afbaf37b96c7e9c3a52f74e260d8958d&seq=1#metadata_info_tab_contents)

accessible via the JSTOR database from the NCSU Library system

Study Questions TBA

**Final Assignment/Essay will be made available by Friday, November 13th. You will have until Friday November 20th at NOON to complete a timed written exam (posted on Moodle).**